

Learners as Education Stakeholders: Do They Form Part of Decision-making in South African Schools?

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ABSTRACT Education systems all over the world are composed of different stakeholders. These stakeholders vary according to countries. In some countries, stakeholders are identified and categorised and their roles and functions are stipulated, whereas in other countries, stakeholders are just recognised as mere entities without stipulating their roles and functions. Different stakeholders in education cannot be ignored as they play a very important and meaningful role in the provision of quality education. Stakeholders in this paper are learners because they mean a lot in education; without them, schools cannot exist. In this conceptual paper, researchers through literature review, investigated how schools value the contributions of learners in decision making as members of School Governing Bodies (SGB). The paper also investigated challenges that confront learners in participating in decision making within the SGB.